



Palm Beach State School
2020 Parent Term Overview Year 4 Term 1



Key Learning Areas – Overview of Content		Assessment Summary
English	<p>Narrative: In this unit students will read a narrative and examine and analyse the language features and techniques used by the author. Students will then create a new chapter in the narrative genre for an audience of their peers. They will investigate how to use noun and verb groups to enhance descriptions, create effective dialogue to develop characters, use language features to hold the readers' interest and will edit their text by adding, deleting and rearranging words and word groups.</p>	<p>Writing: Students will create an imaginative new chapter for a book. They will use the Seven Steps to plan, write, edit and proofread the draft chapter before publishing.</p>
Mathematics	<p>Number: These descriptors are at level standards for Year 4. Journey groups will vary in complexity according to student needs.</p> <ul style="list-style-type: none"> Apply place value to partition, rearrange and regroup numbers: 32 976 = 32 thousands + 97 tens + 6 ones Recognise, represent and order numbers to at least tens of thousands: 45 732, 45 982, 52 038, 53, 951 Use equivalent number sentences involving addition and subtraction to find unknown quantities: 23 + ___ = 62- 30: What is the missing number? Both number sentences have to equal the same amount. Patterns and Algebra- Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9: Multiples of 6 = 6, 12, 18, 24, 30 Fractions- Make equivalent fractions: 1/2 = 1/4, 2/5 = 4/10 <p>Chance & Data:</p> <ul style="list-style-type: none"> Describe possible everyday events and order their chances of occurring. Identify dependent & independent events where one event will or will not depend on the occurrence of another event. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Are events dependent or independent? I get dressed. I have breakfast. Start the car. Drive the car.</p> </div>	<p>Number: Students will identify, describe and sequence whole numbers according to their properties and solve problems involving all four operations.</p> <p>Data: Students will describe everyday events and order the chance of this occurring and identify events where the chance of one will not be affected by the occurrence of the other.</p>
Science	<p>Throughout Term 1 students will investigate the physical properties of the world around them. They will research the properties of different materials and explore the reason certain materials are used for specific purposes. Through investigations, students explore how to test the properties of materials fairly and how to use this knowledge to choose suitable materials for a particular function.</p>	<p>Students will use their knowledge of material properties to predict how different objects will react in certain environments. Using this information, students select appropriate materials to use for a specific purpose.</p>
HASS (Humanities & Social Sciences)	<p>This term students will make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia. They will investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of these different groups.</p>	<p>Students will create a portfolio of work to explain aspects of life before, during and after European settlement of Australia.</p>
Digital Technologies	<p>Students will be exploring the input and output components of computer programming, and entering and analysing data to look at patterns.</p>	
MUSIC	<p>In music this term, year 4 will further develop their ukulele skills from year 3. The focus will be on practising correct posture, strumming and singing along to the C, F, A minor and G chords. Some improvisational activities will be introduced.</p>	
PE	<p>This semester students are introduced to major games and activities, including Basketball, Touch Football and Athletics. In each area students will be taught intermediate level skills and strategies to improve performance. Students are expected to use learnt skills to suit individual and team applications, creating movement sequences for more advanced play.</p>	
Wellbeing	<p>Growth Mindset, Life Skills Students will continue to develop their Growth Mindset and positive life skills through classroom lessons and practical strategies to use in daily life.</p>	
General Information	<p>Homework: Homework: 4S, 4P & 4J – Monday – Friday: Worksheet, Reading, Mathletics & Literacy Planet. Library Borrowing: 4S – Thursday 4P – Monday 4J – Thursday Author Visit: Dr Cameron Stelzer: Monday 2 March \$10</p>	