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| **2025 Term 2 Overview Prep**  Palm Beach State School |

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| Learning Area | Overview of content | | Summative task summary |
| English | **Writing**: Students identify rhyming words and words with the same starting sounds. They will blend and segment single syllable words. Students will write a simple rhyming sentence.  **Speaking:** Students will present their rhyme in various ways and listen and interact with others.  **Reading:** Students will learn to identify all letter names and their corresponding sounds. They will also orally blend and segment sounds in words to support both reading and spelling. Using this knowledge, students will blend and decode CVC words, gradually progressing toward whole word reading (blending without sounding out). They will also work on developing automaticity with heart words—irregular high-frequency words learned by sight. | | **Writing/Speaking**: Students will identify words that rhyme and words with the same starting sound. They will write a simple rhyming sentence (using some punctuation i.e., full stops, spaces, capital letters) and present it to their peers.  **Reading**: Students read/name the letters and sounds of the English alphabet. They read CVC – real words and some high frequency words. Students blend and segment single syllable words. |
| Mathematics | **Number:** Students will orally count from 1 to 20 and backwards from 10. They will continue to explore numbers to 20 and beyond. Students will make connections between number names, numerals and quantities up to 10 through games and hands on materials. They will place numbers on a number line, identify missing numbers and compare small collections to 10.  **Measurement and Geometry:** Students will compare and describe objects based on their mass, length and capacity. Through hands-on activities, students will compare objects by identifying, which is heavier or lighter, longer or shorter, and holds more or less. They will learn to explain their reasoning using simple comparative language and observations. | | **Number:** Students will make connections between number names, numerals and quantities up to 10. They will place numbers on a number line and represent numbers using hands on counters. Students will compare small collections, identifying which collection has more and explaining why.  **Measurement and Geometry:** Students will describe and compare objects based on their mass, length and capacity. |
| Science | Students will investigate how toys move using vocabulary such as roll, slide, bounce and spin. They will investigate why toys move in certain ways and how their shape and size affect this movement. Students will do experiments to compare how high things can bounce and how we can get objects to move. They will look at why certain shapes can roll, why others can’t and explore the way our bodies can move. | | Students will select two objects and describe how and why it moves that way and ask questions about the way it moves. |
| HASS | Students will compare objects from the past with those from the present and generate questions about their significance. They will investigate how they, their families, and friends commemorate important past events. Following a class celebration, students will sequence familiar events. | | Not assessed - Monitoring task |
| Technologies  Ms Anna | Students will continue to explore and investigate technologies used in the classroom, identifying personal data that belongs to them. They will experiment with the Doodle Buddy app to develop their skills and understanding in data representation. | | Not assessed - Checklists and observations |
| Health and Physical Education  Zoe Grayson | **Health:** Students will identify and describe the emotions people experience in different situations.  **Physical Education:** Students will use personal and social skills when working with others to perform fundamental movement skills in a range of activities. They will participate in games with and without equipment and test possible solutions to movement challenges through trial and error. | | **Health:** Students will complete the booklet “Show me the Emotions”. They will identify different emotions and describe when they have felt that way. Students will draw faces and choose colours that represent each emotion.  **Physical Education**: Students will demonstrate these skills independently and in small groups in a range of different activities and games. |
| The Arts  Mr Cocks | This semester, students will explore and experiment with different styles of art by using processes and techniques to create different forms of visual artwork. They will display and discuss their own artwork and the artwork of other students. | | Not assessed |
| Music  Ms Anna | Students will explore musical elements such as pitch, tempo, dynamics and symbols to accompany these elements. They will use a variety of percussion instruments, voice and movement to participate in activities. | | Not assessed |
| Wellbeing | The Prep Wellbeing and Social Development Program at Palm Beach State School helps students build confidence, resilience, and positive social skills. Through engaging activities, children learn to manage emotions, communicate effectively, and develop respectful relationships. The program supports individual needs with flexible, age-appropriate lessons. Aligned with the Australian Curriculum, it prepares students for lifelong learning and teamwork. Teachers tailor lessons to encourage personal growth in a safe, supportive environment. | | |
| General Information | **School Term**   * Tuesday 22/04/2025 – Friday 27/06/2025 * Public Holidays: Anzac Day Friday 25th April Labour Day - Monday 5th May   + - Week 3 – 8/5/25 P-1 assembly     - Week 6 – 8/5/25 P-1 assembly     - Week 7 – School photos     - Week 10 – 26/6/2025 - Report cards emailed home | **Special Events**   * Thursday 24th April - Anzac Parade 9am in hall   + - * Friday 9th May - Prep Mother’s Day afternoon 2pm in your child’s classroom       * Friday 30th May - Celebration of Sounds – Dress up day       * Friday 23rd May- P-2 Footy Gala – Parents are welcome to attend       * Thursday 19th June - Nursery Rhyme Incursion (paid event) | |