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| **2024 Term 2 Overview - Year 1**   |  |  |  |  | | --- | --- | --- | --- | | Learning Area | Overview of content | | Summative task summary | | English | Students will explore characters in familiar stories and their traits such as appearance, feeling and actions. Students demonstrate the features of a character description and how it influences the reader’s thoughts and feelings of the character and events. They will plan and create a multimodal character description, first orally then written with words and images, and share with their peers. Students will read, view and listen to a variety of narratives and respond to questions about the texts. | | Students will select a character from a selection of texts and create a labelled drawing. Students will write a short description of the character and put the elements together to create a ‘Wanted’ poster. | | Mathematics | **In Number students will:**   * Count forwards and backwards from 1-100 * Skip count by twos, fives, and tens * Represent and solve simple addition and subtraction problems using a variety of strategies such as counting on, counting back & partitioning * Partition numbers and locate numbers on a number line * Identify half of shapes and collections   **In Measurement and Geometry students will:**   * Identify 2D and 3D Shapes * Investigate the features of 2D shapes and 3D objects | | **Number:**  Students will identify visual representations and collections of one half.  **Measurement:**  Students will identify, describe, classify and explain two-dimensional and three-dimensional shapes. | | Science | Students will explore everyday materials and their properties. They describe the actions used to physically change materials, respond to questions, make predictions and participate in guided investigations. Students will also sort materials according to their own criteria. | | The summative assessment will require students to design and create a boat that floats. They will test its ability to float while holding marbles and then make a change to improve their design. | | HASS | This unit explores **“My changing life”**. Students will continue to explore *how family and daily life has changed over time.*  Learning opportunities will include:  • exploring family structures and the roles of family members over time  • recognising events that happened in the past and how they may be memorable or have personal significance  • identifying and describing important dates and changes in their own lives  • comparing aspects of their lives to aspects of daily life for people in their family in the past to identify similarities and differences  • responding to questions about the recent past  • sequencing and describing events of personal significance using terms to describe the passing of time  • examining sources, such as images, objects and family stories, that have personal significance  • continuing to share stories about the past | | Collection of student work samples will continue over this term. | | Technologies  Mrs Tengdahl | Students will explore and develop algorithms to sequence steps and make decisions using familiar stories and situations. | | Students will demonstrate their understanding by using symbols to develop simple algorithms that solve familiar problems, everyday situations, and stories. | | Health and Physical Education | Health:  In this term students will be exploring changes that occur as they grow older. Students will be identifying different areas where they can be active and how the body reacts to different physical activities.  PE:  In this term students will be demonstrating fundamental movement skills through catching, throwing and passing preparing for the Gala Day (Touch carnival). Students will be learning fundamental skills for athletics these include, long jump, sprinting, throwing, high jump and tug a war. | | Health:  Task 1: Changes that occur as they grow older  Task 2: Identify different local areas where they can be active and how the body reacts to different physical activities.  PE:  Touch  Athletics | | The Arts | This semester, students will continue to explore and experiment with abstract and imaginative processes and techniques to create different forms of visual art. Students will display their artwork in a gallery and discuss their own artwork and the artwork of other students. | | Students will be assessed on their art portfolios, the skills they demonstrate in class and the different art techniques used to produce a creative art piece. | | Music | Students will explore written rhythmic patterns introducing the rhythm notation for ‘Ta,’ ‘Titi’ and ‘za,’ in familiar songs. They will explore pitch and rhythmic patterns using voice, movement, body percussion and instruments as participate in activities. | | Students will be assessed playing a written rhythmic pattern using Glockenspiel. | | Wellbeing | Students will revisit the school rules and what it looks like to be respectful, safe and a learner. They will work through the ‘Respectful Relationships’ program with a focus on respecting similarities and differences between people, feelings and belonging. | | | | General Information | Library Borrowing: Monday  Assembly: 2nd May, 16th May, 6th June  Homework: Home reading, spelling heart and flash word revision, APPS- Math Seeds, Literacy Planet & Decodable Readers Australia (usernames and passwords have been sent home in the home folder)  Munch & Crunch: This happens daily at 8:40am and MUST be fresh fruit or vegetables, preferably cut up and in a container with your child’s name clearly marked. | ANZAC Ceremony: Wednesday 24th April at 9am  Labour Day (Public Holiday): Monday 6th May  Mother’s Day Picnic: Thursday 9th May at 2pm  Touch Football Gala Day: Friday 24th May  School Photos: 28th and 29th May  Boat Regatta: Thursday 20th June | |   Palm Beach State School |