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| **2025 Term 2 OverviewYear 2**Palm Beach State School  |

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| Learning Area | Overview of content | Summative task summary |
| English | Students will continue to develop their decoding, fluency and comprehension skills. They will engage in a variety of informative texts, explore the purpose of different text types and the difference between fact and opinion. They will create an informative news report. They will understand that information needs to be sorted into clear paragraphs using subheadings to help the reader navigate different informative texts successfully. Students will learn the skill of notetaking by summarising texts and then turn these notes into their own complete sentences. They will also experiment with different vocal skills for reading news reports.  | To create and present an informative news report about a sea animal. |
| Mathematics | Number: Students will build their understanding of fractions through hands-on, real-world contexts. They will identify and represent halves, quarters, and eighths using concrete materials and everyday scenarios. They will be able to demonstrate their ability to divide whole objects into equal parts and label them correctly. Measurements and Shape: Students will learn about the measurement concept of time. They will identify seasons and learn how to read and solve problems using a calendar. Students will also learn how to tell the time to the quarter hour. Students will compare and classify shapes. | Number: Students identify and represent part-whole relationships of halves, quarters and eighths in measurement contexts.Measurement: students tell time to the quarter hour and use a calendar.Shape: Students compare and classify shapes, describing their features. |
| Science | Students will learn about living and non-living things. They will identify, describe and make observations about the life cycles of animals and plants. Students will also make comparisons using their observations throughout different stages of a life cycle. | To draw and describe observations about the life cycle of a mealworm and compare their data through the stages.  |
| HASS | Students will continue to explore the question ‘How have changes in technology shaped our daily life?’ In Term 2 we will focus on how school and classroom life has evolved with changes in technology.  | Students will create a mini-booklet of their work samples.  |
| Technologies Mrs Tengdahl | Students will collect data and use digital tools to represent and process the data they have collected. They will share their finding using digital tools and collaborate with their peers, following agreed behaviours. | Students will demonstrate their understanding through a digital data infographic. This infographic will use pictures, symbols, number and words to represent their findings. They will collaborate and share their infographic with their peers.  |
| Health and Physical Education  | Health: Students will be exploring changes that occur as they grow older. Students will be identifying different areas where they can be active and how the body reacts to different physical activities. PE: Students will demonstrate fundamental movement skills through catching, throwing and passing preparing for the Gala Day (Touch carnival). Students will be learning fundamental skills for athletics these include, long jump, sprinting, throwing, high jump and tug a war. | Health: Task 1: Changes that occur as they grow olderTask 2: Identify different local areas where they can be active and how the body reacts to different physical activities. PE: Touch, Athletics |
| The Arts – Visual Arts, Mr Cocks | This semester, students will continue to explore and experiment with abstract and imaginative processes and techniques to create different forms of visual art. Students will display their artwork in a gallery and discuss their own artwork and the artwork of other students. | Students will be assessed on their art portfolios, the skills they demonstrate in class and the different art techniques used to produce a creative art piece. |
| Music | This term students will develop their aural skills by exploring pitch and rhythm patterns using voice, movement, body percussion and instruments. As part of this unit students will create their own composition. They will learn to read and play basic rhythmic patterns using the rhythm notation Ta, Titi, Za and To-oo. through a series of games and activities. | Students will identify and play known rhythms using ta, titi, za and to-oo. |
| Wellbeing | This term, students will be exploring personal and social awareness. They will be learning about how valuing diversity can positively impact on identities and wellbeing. Students will also be learning about protective behaviours which will involve recognising and assessing risk in offline and online contexts. They will also learn how to respond to and report these situations.  |
| General Information | **School term:** Monday 22nd April – Friday 28th June**Public holidays:** Friday 25th April (Anzac Day) and Monday 5th May (Labour Day) | **School Photos:** 3rd and 4th June**SeaWorld excursion:** 2nd / 3rd June |